

## RELIGION CURRICULUM INQUIRY UNIT:

**SCHOOL:**

<b>YEAR LEVEL: 10</b>	<b>TERM:</b>	<b>YEAR: 2014</b>
<b>Inquiry question: WHAT IS THE CHURCH'S INVOLVEMENT IN ACTIONS FOR SOCIAL JUSTICE?</b>		
<b>Strands:</b> <p style="text-align: center;">Beliefs Sacraments Morality Prayer</p>		<b>Cross-curricular priorities:</b> <ul style="list-style-type: none"> <li>• Aboriginal and Torres Strait Islander histories and cultures (01.8)</li> <li>• Asia and Australia's engagement with Asia(01.7)</li> <li>• Sustainability (01.6)</li> </ul>
<b>Class context / Learners</b>		
<b>Key Inquiry Questions:</b> What does the Catholic Church teach about social justice? What contemporary social justice issues are addressed by the Catholic Church? How are these issues addressed by the Catholic Church?		<b>I wonder:</b> I wonder why the Church helps people who are poor and/or oppressed. I wonder how the Church helps people who are poor and/or oppressed.
<b>Knowledge and Understanding:</b> God loves everything into being. Jesus, through the Holy Spirit calls and empowers us to work for the liberation of all people. Christians are called to read the 'signs of the times' in terms of the significant (positive and negative) movements throughout the world in which we live. They are called to reflect on and to act on them in ways that bring about the transformation of the world. The dignity of each human person requires the pursuit of the common good in a spirit of solidarity. Christians are called to create and support institutions and networks that enhance people's opportunities for their full human development. Living in a global community calls for respect and action for justice on behalf of all creation.		<b>Skills:</b> <u>Identify</u> and <u>analyse</u> contemporary social justice issues. <u>Present findings</u> on an exploration of a moral issue, using Scripture and Church documents. <u>Express</u> personal understandings, beliefs and questions about their responsibilities in the context of the Christian response to global issues. <u>Create</u> practical and Christian responses to social justice issues. Use current social justice statements to <u>explore</u> issues e.g. Social Justice statement 2013 -1024 – <i>Lazarus at our gate</i> . <u>Examine</u> encyclicals on Social Justice e.g. <i>Rerum Novarum</i> . <u>Present an argument</u> , informed by the principles of Catholic Social teaching, which expresses an opinion, justifies a position, and makes a judgment about an issue.

**ASSESSMENT PLAN****Year Level Achievement Standards:**

*By the end of Year Ten* students communicate that God reaches out to us through experiences of our lives and invites us into a personal relationship through Jesus as revealed in scripture and tradition. Students identify a range of visual texts in different mediums to explain how they are used to reveal an understanding of God as Trinity. Students ask the question 'who is Jesus' in light of the Paschal Mystery, scripture, the Incarnation and the resurrection of Christ.

*By the end of Year Ten* students ask and respond to relevant questions about how the sacraments are an invitation to engage in the Christian quest for meaning and purpose. They particularly focus on the vocational options including matrimony and holy orders. They select a range of tools and techniques to communicate the complexity of sacraments, exploring the notions of service and leadership.

*By the end of Year Ten* students identify, analyse and communicate a clear understanding of the principles of Catholic Social Teaching. Students demonstrate an awareness of our responsibility to protect the dignity of the human person.

*By the end of Year Ten* students actively participate and lead Christian meditation and other styles of prayer. Students investigate the Eucharist as source and summit of Christian Life for the individual and the community. Students investigate a particular spiritual tradition.

<b>Type of Assessment</b>	<b>Description</b>	<b>Possible sources of evidence</b>	<b>When assessment takes place</b>
<b>Formative</b> Assessment <i>for</i> learning	This unit lends itself to the development of an ongoing portfolio of work that combines elements of self, peer and teacher assessment.	Teacher to select	At the beginning of the unit and throughout the unit
<b>Summative</b> Assessment <i>of</i> learning	Portfolio of work The portfolio is a selection of work that showcases the students' developing understanding of this topic. Therefore, students will be required to submit a wide range of activities. Students will also need a medium for presenting the pieces of work developed specifically for the portfolio.	Teacher to select	Ongoing throughout the unit
<b>Affective</b> Assessment <i>as</i> learning	Students work in pairs to review each other's completed portfolio, using a simple criteria sheet.	Teacher to select	At the end of the unit

<b>LEARNING AND TEACHING SEQUENCE</b>				
<b>Week</b>	<b>Inquiry Phase</b>	<b>Activity / Experience / Differentiation</b>	<b>Resources</b>	<b>Assessment</b>
	Tuning in	Locate the six weekly stories on the Project Compassion website. In groups of three select and read three of the stories. Copy and paste each of the three selected stories into "Wordle" then as a group identify common words or ideas from the three stories. As a whole class activity compile a list of common words /ideas across all six stories.	Project Compassion: <a href="http://www.caritas.org.au/projectcompassion">http://www.caritas.org.au/projectcompassion</a> Wordle: <a href="http://www.wordle.net/">http://www.wordle.net/</a>	
		Using an online or other atlas locate Brazil, South Sudan, Philippines, Solomon Islands, Sri Lanka and Alice Springs. Mark these places and the town / city of the college on a world map.	Online atlas available at: <a href="http://www.worldatlas.com/">http://www.worldatlas.com/</a> Blank world map available at: <a href="http://www.eduplace.com/ss/maps/world.html">http://www.eduplace.com/ss/maps/world.html</a>	
		Students use a Think, Pair, Share strategy to address the question: Why should students from this college support people from these places? After sharing students write a personal response in their journal.	Think, Pair Share Strategy: <i>A-Z Strategies</i> (page 132) available on Rockhampton Religion Curriculum Website. <a href="http://www.newreligioncurriculum.com">www.newreligioncurriculum.com</a> Ideas on journaling can be found at Instructional Strategies Online: <a href="http://olc.spsd.sk.ca/DE/PD/instr/strats/journal/">http://olc.spsd.sk.ca/DE/PD/instr/strats/journal/</a>	
	Finding out	What are some Catholic agencies that are engaged in working for social justice? Students in pairs investigate the work of: Caritas Australia St Vincent de Paul Society Catholic Mission PALMS Australia Record findings on a Retrieval Chart	Agencies' websites: Caritas Australia: <a href="http://www.caritas.org.au/">http://www.caritas.org.au/</a> St Vincent de Paul Society: <a href="http://www.vinnies.org.au/page/Our_Impact/">http://www.vinnies.org.au/page/Our_Impact/</a> Catholic Mission: <a href="http://www.catholicmission.org.au/">http://www.catholicmission.org.au/</a> PALMS Australia: <a href="http://www.palms.org.au/">http://www.palms.org.au/</a>  Suitable YouTube Clips include: Caritas Australia: <a href="http://www.youtube.com/watch?v=dsRmGnEivWU">http://www.youtube.com/watch?v=dsRmGnEivWU</a> St Vincent de Paul:	

			<a href="http://www.youtube.com/watch?v=BM8JqPXiP1U&amp;list=UU2wFT-plhEvRLnXuYC9uKZA">http://www.youtube.com/watch?v=BM8JqPXiP1U&amp;list=UU2wFT-plhEvRLnXuYC9uKZA</a> Catholic Mission: <a href="http://www.youtube.com/watch?v=5ZokYFqUffs">http://www.youtube.com/watch?v=5ZokYFqUffs</a> PALMS Australia: <a href="http://www.youtube.com/watch?v=UNwtqFIY0X0&amp;list=PL6D9F471683CED39F">http://www.youtube.com/watch?v=UNwtqFIY0X0&amp;list=PL6D9F471683CED39F</a>  Retrieval Chart: See Appendix One.	
	Sorting out	<u>How does Sacred Scripture inform work for social justice?</u> Students in pairs search through scripture (See Appendix Two) to find short quotes that seem to relate to information on their retrieval chart. For example, Proverbs 31: 8 (“Speak out for those who cannot speak”) might relate to Caritas working for women’s’ rights in Bangladesh. Repeat the process until each pair has found a quote for all four agencies. Use the “Social Justice Agencies Report” forms to record findings then display around the room.	Scripture Quotes: See Appendix Two  “Social Justice Agencies Report” form: See Appendix Three	
		<u>What does the Catholic Church teach about social justice?</u>  Students use the RAPS Strategy to summarise <i>Section 3. Key Principles of Catholic Social Teaching Expanded</i> from the Catholic Social Teaching website.  Use information from <i>Section 4. Summary of the Main Encyclicals and Documents</i> to play “Celebrity Documents” (similar to “Celebrity Heads”). As thirteen documents are summarised on the website it might	RAP Strategy: <i>A-Z Strategies</i> (page 101) available on Rockhampton Religion Curriculum Website.  Catholic Social Teaching (CST) website: <a href="http://sao.clriq.org.au/cst/cst_intro.html">http://sao.clriq.org.au/cst/cst_intro.html</a>  Celebrity Documents: Teacher will need to prepare cards bearing the names of documents. Celebrity Heads: <i>Teaching Strategies Resource Book</i> (page 65), available on Rockhampton Religion Curriculum website.	

		<p>be preferable to play three or four rounds.</p> <p>Section 5 on the Catholic Social Teaching website states, "... there are some matters which require further development and better inclusion in the canon of teaching ..." Use a Huddle strategy to have students suggest further matters of social justice which could be raised by Pope Francis in his next encyclical. Opinions are to be based on knowledge gained thus far in the unit of work.</p>	<p>Huddle Strategy: <i>Teaching Strategies Resource Book</i> (page 25), available on Rockhampton Religion Curriculum website.</p>	
	<p>Communicating</p>	<p>Students individually or in pairs create an advertisement for one of the four Catholic agencies studied in the unit. The advertisement could be a video clip, poster, PowerPoint, prezi or any other format approved by the teacher.</p> <p>The advertisement must contain the following information:</p> <ul style="list-style-type: none"> <li>• Name of the agency</li> <li>• Some countries in which the agency gives aid</li> <li>• Types of aid given by the agency</li> <li>• A scripture text appropriate to the work of the agency</li> <li>• A key principle of CST (with explanation) which seems to feature strongly in the work of the agency</li> <li>• How and why students at the college can support the work of the agency</li> </ul> <p>Some or all advertisements might be</p>		

		selected to be used with a wider audience, e.g., college assembly, newsletter.		
	Reflection	Students write a reflection in their journals addressing the following questions: <ul style="list-style-type: none"><li>• What is something important about social justice that I have learned in this unit?</li><li>• What can I do to help?</li></ul>		

## Appendix One

### Retrieval Chart – Australian Catholic Agencies working for Social Justice

<b>Name of Agency</b>	<b>Countries in which agency gives aid</b>	<b>Types of help given</b>
<b>Caritas Australia</b>	1	1
	2	2
	3	3
<b>St Vincent de Paul Society</b>	1	1
	2	2
	3	3
<b>Catholic Mission</b>	1	1
	2	2
	3	3
<b>PALMS Australia</b>	1	1
	2	2
	3	3

**APPENDIX TWO SCRIPTURE QUOTES FOR SOCIAL JUSTICE**

Reference	Text
1 John 3:17-18	17 How does God's love abide in anyone who has the world's goods and sees a brother or sister in need and yet refuses help? 18 Little children, let us love, not in word or speech, but in truth and action.
Acts 2:43-45	43 Awe came upon everyone, because many wonders and signs were being done by the apostles. 44 All who believed were together and had all things in common; 45 they would sell their possessions and goods and distribute the proceeds to all, as any had need.
Deuteronomy 15:7-11	7 If there is among you anyone in need, a member of your community in any of your towns within the land that the Lord your God is giving you, do not be hard-hearted or tight-fisted toward your needy neighbor. 8 You should rather open your hand, willingly lending enough to meet the need, whatever it may be. 9 Be careful that you do not entertain a mean thought, thinking, "The seventh year, the year of remission, is near," and therefore view your needy neighbor with hostility and give nothing; your neighbor might cry to the Lord against you, and you would incur guilt. 10 Give liberally and be ungrudging when you do so, for on this account the Lord your God will bless you in all your work and in all that you undertake. 11 Since there will never cease to be some in need on the earth, I therefore command you, "Open your hand to the poor and needy neighbor in your land."
Deuteronomy 16:20	20 Justice, and only justice, you shall pursue, so that you may live and occupy the land that the Lord your God is giving you
Exodus 23:9	9 You shall not oppress a resident alien; you know the heart of an alien, for you were aliens in the land of Egypt.
Ezekiel 16:49-50	49 This was the guilt of your sister Sodom: she and her daughters had pride, excess of food, and prosperous ease, but did not aid the poor and needy. 50 They were haughty, and did abominable things before me; therefore I removed them when I saw it.
Ezekiel 22:29	29 The people of the land have practiced extortion and committed robbery; they have oppressed the poor and needy, and have extorted from the alien without redress.
Galatians 3:28	28 There is no longer Jew or Greek, there is no longer slave or free, there is no longer male and female; for all of you are one in Christ Jesus.
Isaiah 2:3-4	3 Many peoples shall come and say, "Come, let us go up to the mountain of the Lord, to the house of the God of Jacob; that he may teach us his ways and that we may walk in his paths." For out of Zion shall go forth instruction, and the word of the Lord from Jerusalem. 4 He shall judge between the nations, and shall arbitrate for many peoples; they shall beat their swords into plowshares, and their spears into pruning hooks; nation shall not lift up sword against nation, neither shall
Isaiah 10:1-2	1 Ah, you who make iniquitous decrees, who write oppressive statutes, 2 to turn aside the needy from justice and to rob the poor of my people of their right, that widows may be your spoil, and that you may make the orphans your prey!
Isaiah 42:3	3 a bruised reed he will not break, and a dimly burning wick he will not quench; he will faithfully bring forth justice.
Isaiah 61:1	1 The spirit of the Lord God is upon me, because the Lord has anointed me; he has sent me to bring good news to the oppressed, to bind up the brokenhearted, to proclaim liberty to the captives, and release to the prisoners;

James 1:27	27 Religion that is pure and undefiled before God, the Father, is this: to care for orphans and widows in their distress, and to keep oneself unstained by the world.
James 2:1-7	1 My brothers and sisters, do you with your acts of favoritism really believe in our glorious Lord Jesus Christ? 2 For if a person with gold rings and in fine clothes comes into your assembly, and if a poor person in dirty clothes also comes in, 3 and if you take notice of the one wearing the fine clothes and say, "Have a seat here, please," while to the one who is poor you say, "Stand there," or, "Sit at my feet," 4 have you not made distinctions among yourselves, and become judges with evil thoughts? 5 Listen, my beloved brothers and sisters. Has not God chosen the poor in the world to be rich in faith and to be heirs of the kingdom that he has promised to those who love him? 6 But you have dishonored the poor. Is it not the rich who oppress you? Is it not they who drag you into court? 7 Is it not they who blaspheme the excellent name that was invoked over you?
James 5:1-5	1 Come now, you rich people, weep and wail for the miseries that are coming to you. 2 Your riches have rotted, and your clothes are moth-eaten. 3 Your gold and silver have rusted, and their rust will be evidence against you, and it will eat your flesh like fire. You have laid up treasure for the last days. 4 Listen! The wages of the laborers who mowed your fields, which you kept back by fraud, cry out, and the cries of the harvesters have reached the ears of the Lord of hosts. 5 You have lived on the earth in luxury and in pleasure; you have fattened your hearts in a day of slaughter.
Jeremiah 21:12	12 O house of David! Thus says the Lord: Execute justice in the morning, and deliver from the hand of the oppressor anyone who has been robbed, or else my wrath will go forth like fire, and burn, with no one to quench it, because of your evil doings.
Jeremiah 22:3	3 Thus says the Lord: Act with justice and righteousness, and deliver from the hand of the oppressor anyone who has been robbed. And do no wrong or violence to the alien, the orphan, and the widow, or shed innocent blood in this place.
Jeremiah 22:13-17	13 Woe to him who builds his house by unrighteousness, and his upper rooms by injustice; who makes his neighbors work for nothing, and does not give them their wages; 14 who says, "I will build myself a spacious house with large upper rooms," and who cuts out windows for it, paneling it with cedar, and painting it with vermilion. 15 Are you a king because you compete in cedar? Did not your father eat and drink and do justice and righteousness? Then it was well with him. 16 He judged the cause of the poor and needy; then it was well. Is not this to know me? says the Lord. 17 But your eyes and heart are only on your dishonest gain, for shedding innocent blood, and for practicing oppression and violence.
Leviticus 19:10	10 You shall not strip your vineyard bare, or gather the fallen grapes of your vineyard; you shall leave them for the poor and the alien: I am the Lord your God.
Leviticus 23:22	22 When you reap the harvest of your land, you shall not reap to the very edges of your field, or gather the gleanings of your harvest: you shall leave them for the poor and for the alien: I am the Lord your God.

Luke 10:30-37	30 Jesus replied, "A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead. 31 Now by chance a priest was going down that road; and when he saw him, he passed by on the other side. 32 So likewise a Levite, when he came to the place and saw him, passed by on the other side. 33 But a Samaritan while traveling came near him; and when he saw him, he was moved with pity. 34 He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him. 35 The next day he took out two denarii, gave them to the innkeeper, and said, "Take care of him; and when I come back, I will repay you whatever more you spend.'" 36 Which of these three, do you think, was a neighbor to the man who fell into the hands of the robbers?" 37 He said, "The one who showed him mercy." Jesus said to him, "Go and do likewise."
Luke 11:39-42	39 Then the Lord said to him, "Now you Pharisees clean the outside of the cup and of the dish, but inside you are full of greed and wickedness. 40 You fools! Did not the one who made the outside make the inside also? 41 So give for alms those things that are within; and see, everything will be clean for you. 42 "But woe to you Pharisees! For you tithe mint and rue and herbs of all kinds, and neglect justice and the love of God; it is these you ought to have practiced, without neglecting
Luke 18:1-8	1 Then Jesus told them a parable about their need to pray always and not to lose heart. 2 He said, "In a certain city there was a judge who neither feared God nor had respect for people. 3 In that city there was a widow who kept coming to him and saying, "Grant me justice against my opponent.'" 4 For a while he refused; but later he said to himself, "Though I have no fear of God and no respect for anyone, 5 yet because this widow keeps bothering me, I will grant her justice, so that she may not wear me out by continually coming.'" 6 And the Lord said, "Listen to what the unjust judge says. 7 And will not God grant justice to his chosen ones who cry to him day and night? Will he delay long in helping them? 8 I tell you, he will quickly grant justice to them. And yet, when the Son of Man comes, will he find faith on earth?"
Luke 4:18-19	18 "The Spirit of the Lord is upon me, because he has anointed me to bring good news to the poor. He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free, 19 to proclaim the year of the Lord's favor."
Malachi 3:5	5 Then I will draw near to you for judgment; I will be swift to bear witness against the sorcerers, against the adulterers, against those who swear falsely, against those who oppress the hired workers in their wages, the widow and the orphan, against those who thrust aside the alien, and do not fear me, says the Lord of hosts.
Mark 10:42-45	42 So Jesus called them and said to them, "You know that among the Gentiles those whom they recognize as their rulers lord it over them, and their great ones are tyrants over them. 43 But it is not so among you; but whoever wishes to become great among you must be your servant, 44 and whoever wishes to be first among you must be slave of all. 45 For the Son of Man came not to be served but to serve, and to give his life a ransom for many."
Matthew 19:21	21 Jesus said to him, "If you wish to be perfect, go, sell your possessions, and give the money to the poor, and you will have treasure in heaven; then come, follow me."

Matthew 25:31-46	31 "When the Son of Man comes in his glory, and all the angels with him, then he will sit on the throne of his glory. 32 All the nations will be gathered before him, and he will separate people one from another as a shepherd separates the sheep from the goats, 33 and he will put the sheep at his right hand and the goats at the left. 34 Then the king will say to those at his right hand, "Come, you that are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world; 35 for I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me, 36 I was naked and you gave me clothing, I was sick and you took care of me, I was in prison and you visited me.' 37 Then the righteous will answer him, "Lord, when was it that we saw you hungry and gave you food, or thirsty and gave you something to drink? 38 And when was it that we saw you a stranger and welcomed you, or naked and gave you clothing? 39 And when was it that we saw you sick or in prison and visited you?' 40 And the king will answer them, "Truly I tell you, just as you did it to one of the least of these who are members of my family, you did it to me.' 41 Then he will say to those at his left hand, "You that are accursed, depart from me into the eternal fire prepared for the devil and his angels; 42 for I was hungry and you gave me no food, I was thirsty and you gave me nothing to drink, 43 I was a stranger and you did not welcome me, naked and you did not give me clothing, sick and in prison and you did not visit me.' 44 Then they also will answer, "Lord, when was it that we saw you hungry or thirsty or a stranger or naked or sick or in prison, and did not take care of you?' 45 Then he will answer them, "Truly I tell you, just as you did not do it to one of the least of these, you did not do it to me.' 46 And these will go away into eternal punishment, but the righteous into eternal life."
Matthew 5:46-47	46 For if you love those who love you, what reward do you have? Do not even the tax collectors do the same? 47 And if you greet only your brothers and sisters, what more are you doing than others? Do not even the Gentiles do the same?
Matthew 7:12	12 "In everything do to others as you would have them do to you; for this is the law and the prophets.
Proverbs 14:31	31 Those who oppress the poor insult their Maker, but those who are kind to the needy honor him.
Proverbs 19:17	17 Whoever is kind to the poor lends to the Lord, and will be repaid in full.
Proverbs 22:16	16 Oppressing the poor in order to enrich oneself, and giving to the rich, will lead only to loss
Proverbs 29:7	7 The righteous know the rights of the poor; the wicked have no such understanding.
Proverbs 31:8-9	8 Speak out for those who cannot speak, for the rights of all the destitute. 9 Speak out, judge righteously, defend the rights of the poor and needy.
Psalms 146:5-9	5 Happy are those whose help is the God of Jacob, whose hope is in the Lord their God, 6 who made heaven and earth, the sea, and all that is in them; who keeps faith forever; 7 who executes justice for the oppressed; who gives food to the hungry. The Lord sets the prisoners free; 8 the Lord opens the eyes of the blind. The Lord lifts up those who are bowed down; the Lord loves the righteous. 9 The Lord watches over the strangers; he upholds the orphan and the widow, but the
Psalms 82:3	3 Give justice to the weak and the orphan; maintain the right of the lowly and the destitute.
Zechariah 7:9-10	9 Thus says the Lord of hosts: Render true judgments, show kindness and mercy to one another; 10 do not oppress the widow, the orphan, the alien, or the poor; and do not devise evil in your hearts against one another.

**Appendix Three: Social Justice Agencies Report**

AGENCY

COUNTRY

TYPE OF WORK

SCRIPTURE QUOTE