

Religion Curriculum Inquiry Unit



College:

YEAR LEVEL: Nine	Term: 2	Year: 2014
Inquiry Focus: What are the Sacraments of Healing and why are they important to Christians?		
Strands:		
Beliefs Sacraments Morality Prayer		
Class context/Learners: To be added by class teacher		
Key Inquiry Questions: What is the history of the Sacrament of Penance? How does the Sacrament of Penance link with Jesus' life? Why is the sacrament of Penance important for Catholics? What do Catholics do when they go to receive the Sacrament of Penance? Did Jesus heal people? Have other Christians healed people? How did the Sacrament of Anointing the Sick develop over time? What happens in the Sacrament of Anointing? What are the prayers for the Sacrament of Anointing?	Wondering Questions: I wonder what a sacrament is. I wonder why we are studying Sacraments of healing. I wonder why healing and forgiveness were so important in the life of Jesus. I wonder what difference does forgiveness make in a person's life. I wonder about healing in my life. I wonder why Jesus healed some people. I wonder about faith and the difference it makes to a person. I wonder what difference the Sacraments of Healing make in the lives of people today.	
Knowledge & Understanding... The Sacraments of Penance (Reconciliation) and Anointing of the Sick are Sacraments of Healing. The purpose of these sacraments is to continue the healing, saving work of Jesus Christ. (CCC 1421)	Skills <u>Name</u> the Sacraments of Healing in the Catholic Church. <u>Explain</u> the different names for the Sacrament of Penance and the reasons for these differences. <u>Outline</u> the evolution of the Sacrament of Penance (Reconciliation) and the Sacrament of the Anointing of the Sick throughout the centuries.	



Knowledge & Understanding (cont)...

The Sacraments of Healing call believers to conversion and loving trust in God's healing grace
Through the Sacraments of Healing, the Christian community continues Jesus' healing, care and compassion.
The Sacraments of Penance and Anointing of the Sick have changed and evolved over the centuries. The Catholic Church has maintained their importance.
The sacrament of Penance invites a person to repent, confess their sins and desire to make reparation. A priest can then give absolution.
Reconciliation and healing are unifying forces in a community.
Jewish people celebrate Yom Kippur, the Day of Atonement, to ask forgiveness of God.
The Sacrament of Anointing of the Sick involves anointing the forehead and hands of the sick person by a priest. This takes place during a specific prayer ritual. (CCC1453)

Skills (cont)

Locate Scriptural references that provide the background for these Sacraments.
Compare the practice of Jesus and the Sacrament of Penance today.
Identify the basic structure of the ritual for the Sacrament of Penance.
Compare the three forms of the Sacrament of Penance (Reconciliation).
Explain the purpose of the sacrament of Anointing of the Sick.
Design specific liturgies/ prayers relating to the Sacraments of Healing.
Review what has been learned through questions and answers.
Summarise what has been learned about the Sacraments of Healing.

Assessment Plan

Year Level Achievement Standards:

By the end of Year Nine students present an understanding of how the prophets are models for Christian life. They explore and present the life stories of people striving to follow Gospel values in their particular time and circumstance. Students demonstrate their understanding of the Christian teaching of Jesus overcoming death in the resurrection. Students identify and describe aspects of their own lives and modern culture that need to be transformed.

By the end of Year Nine students analyse different qualities, features and conventions of the symbols and rituals of the Sacraments of Healing. Students reflect on how the Sacraments of Healing continues to enrich their relationship with God.

By the end of Year Nine students discuss the effects of self-centred personal choices on relationships with God, others and the earth. Students demonstrate an understanding of a variety of groups and actions that work for the common good within the community. Students identify some of the benefits of participating in action to promote justice in the school, local and wider community.

By the end of Year Nine students communicate that prayer is deeply personal but also communal. Students know some formal prayers and are introduced to some from the tradition. Students evaluate and discuss the actions, motives, values of individuals and groups such as lay people and founders of religious orders.



Type of Assessment	Description	Possible Sources of Evidence	When assessment takes place
Formative Assessment <i>for</i> Learning	<p>Sharing in pairs what they already know about healing - doctors, medicines, injuries, therapists, hospitals, etc</p> <p>Sharing what they already know about Sacraments of Healing.</p> <p>Students summarise what they have learned about Jesus and forgiveness and compare it with the Sacrament of Penance, noting similarities and differences.</p>	<p>Concept maps</p> <p>Classroom discussion</p> <p>Table/Summary in Religion books</p>	<p>Beginning of the unit</p> <p>During the unit</p> <p>During the unit</p>
Summative Assessment <i>of</i> Learning	<p>Students summarise a document as they construct a timeline of the history of the Sacrament of Penance.</p> <p>Students research one (or more) of the four gospels to see how many times Jesus talks about or shows forgiveness and record their findings in a table.</p> <p>Students record in their Religion books:</p> <ul style="list-style-type: none"> • What have you learned about the Sacrament of Penance? • What differences did you notice over the centuries in the practice of this sacrament? • Have you changed your thinking about forgiveness? <p>Compose and answer questions using 5 Ws + H strategy in relation to a scripture passage recounting Jesus' healing someone.</p> <p>Students make a timeline or prezi that gives an overview of the Sacrament of Anointing.</p>	<p>Timelines (and notes)</p> <p>Table with references and descriptions</p> <p>Responses in Religion books</p> <p>Responses in Religion books</p> <p>Timeline or prezi</p>	<p>During the unit</p> <p>During the unit</p> <p>During the unit</p> <p>During the unit</p> <p>During the unit</p>



<p>Affective</p> <p>Assessment as Learning</p>	<p>Students reflect and note in their Religion books:</p> <ul style="list-style-type: none"> • What have you learned about the Sacrament of Anointing of the Sick? • What differences did you notice over the centuries in the practice of this sacrament? • Have you changed your thinking about healing? 		<p>At the end of the Unit</p>
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Learning and Teaching Sequence

WK	Inquiry Phase	Activity/Experience/Differentiation	Resources/ICLTs	Assessment
	<p>Tuning In</p>	<p>Ask the students to make a concept map, with the word “Healing” at the centre.</p> <p>Give the class 2-3 minutes to record the words they think of that link with the word “healing”</p> <p>We probably know quite a deal about healing - doctors, medicines, injuries, therapists, hospitals, etc</p> <p>Think about what you have learned from your experience, then in pairs share some of your knowledge.</p> <p>Go back to the concept map. Did any students write the word “Sacrament” on their sheet?</p> <p>This term, all the Year 9 students in the Rockhampton Diocese will be studying Sacraments of Healing. This could be quite a challenge. Why should we investigate this? How does this affect us? What do we want to find out? What feelings or opinions do you have?</p> <p>What do we already know?</p> <p>Did you know that there are 2 sacraments known as Sacraments of Healing? Do you know their names? – Sacrament of Penance also known as Confession, Reconciliation and the Sacrament of the Anointing of the Sick.</p>	<p>This site offers a simple way to create a concept map http://www.nwmissouri.edu/library/courses/research/conceptMap.html</p> <p>Resource 1: Sample concept map</p> <p>Think pair share strategy <i>A-Z Learning Strategies</i> p 132 http://www.newreligioncurriculum.com/teaching-strategies.html</p>	<p>Assessment for learning</p> <p>Assessment for Learning</p> <p>Assessment for learning</p>



Learning and Teaching Sequence

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	Finding Out	<p>The Sacrament of Penance (Reconciliation) We will begin with the Sacrament of Penance. Throughout the unit, there are questions that will give us a focus.</p> <p>What questions do we need to ask? What type of information do we need? How do we find and collect it? What is the best way of allocating tasks? How are we going to find out about this? Who, what, where has/is information we can use? How relevant or useful is this information? Whose views are reflected in this information? How else might we find out about this? How are we going to present our data?</p>	<p>This list of questions could be photocopied and included in their Religion workbooks.</p>	
		<p>1. What are the different names for the Sacrament of Penance? 2. Why are there different names for the Sacrament of Penance?</p> <p>One useful source of information is the <i>Catechism of the Catholic Church (CCC)</i> published in 1992. It was written for bishops so it is not the easiest text. (A catechism is a summary of a Religion often in the form of questions and answers. They have been used for centuries to teach people about Religion. Martin Luther wrote one in 1529. The Council of Trent published one for the Catholic Church in 1566.)</p> <p><i>YOUCAT: Youth Catechism of the Catholic Church</i> published in 2011 for World Youth Day in Madrid is a much simpler document. We can use it to find out the answers to these questions.</p>	<p><i>Catechism of the Catholic Church</i> paragraphs 1422-1424</p> <p>The following site from St Charles Borromeo Church is easier to search than the Vatican site for the Catechism: http://www.scborromeo.org/ccc/cc_toc2.htm</p> <p>Schools should have multiple copies of YOUCAT.</p>	



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	Finding Out Sorting Out Communicating	<p>3. What is the history of the Sacrament of Penance?</p> <p>After reading this short history, http://1catholicsalmon.com/2012/07/31/confession-2-the-history-of-confession/</p> <p>students construct a timeline of the Sacrament of Penance to outline its evolution over the centuries.</p>	<p>Resource 2 is a simple timeline made using “Word” and Smart Art.</p> <p>There are other sites available online. Some are hard to save and retrieve.</p>	Assessment of learning																
	Finding Out Sorting Out Communicating	<p>4. How does the Sacrament of Penance link with Jesus’ life?</p> <p>Ask the students to guess how many times in the Gospels Jesus talks about or shows forgiveness?</p> <p>In teams of four, invite the students to research one (or more) of the four gospels and to record their findings in a table with the reference and a description of the account eg:</p> <table border="1" data-bbox="450 890 1323 1265"> <thead> <tr> <th data-bbox="450 890 667 930">Matthew</th> <th data-bbox="667 890 884 930">Mark</th> <th data-bbox="884 890 1102 930">Luke</th> <th data-bbox="1102 890 1323 930">John</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 930 667 1078">6:12-15 “Our Father..” “forgive us..”</td> <td data-bbox="667 930 884 1078"></td> <td data-bbox="884 930 1102 1078"></td> <td data-bbox="1102 930 1323 1078">20:22-24 Jesus tells disciples to forgive sins</td> </tr> <tr> <td data-bbox="450 1078 667 1190">9:2-6 Jesus heals a paralytic</td> <td data-bbox="667 1078 884 1190">2: 5-10 Jesus heals a paralytic</td> <td data-bbox="884 1078 1102 1190">5:19-21 Jesus heals a paralytic</td> <td data-bbox="1102 1078 1323 1190"></td> </tr> <tr> <td data-bbox="450 1190 667 1265"></td> <td data-bbox="667 1190 884 1265"></td> <td data-bbox="884 1190 1102 1265"></td> <td data-bbox="1102 1190 1323 1265"></td> </tr> </tbody> </table> <p>There are other examples they might think of and locate by typing in other key words. Eg Jn 8:1-11 – the woman caught committing adultery</p>	Matthew	Mark	Luke	John	6:12-15 “Our Father..” “forgive us..”			20:22-24 Jesus tells disciples to forgive sins	9:2-6 Jesus heals a paralytic	2: 5-10 Jesus heals a paralytic	5:19-21 Jesus heals a paralytic						<p>Go to Bible Gateway http://www.biblegateway.com/keyword/ Type in “forgive” in the keyword search. Select version – New Revised Standard Version, Anglicised Catholic Edition Under options – limit sources to the Gospels</p>	Assessment of learning
Matthew	Mark	Luke	John																	
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		<p>Students who are keen to do more work could complete a character feelings chart – using one of the accounts they write how the character in the story feels at the beginning, middle and end of the story. They could illustrate these accounts if desired.</p> <p>Other students could study the story of Jesus and Zacchaeus in more detail (Luke 19:1-10). They could create a version of the script as a digital story. Others could create a story of what happens to Zacchaeus after this meeting.</p> <p>The students then need to summarise what they have learned about Jesus and forgiveness. Later they will compare this with the Sacrament of Penance eg</p> <table border="1"> <thead> <tr> <th>Jesus</th> <th>Sacrament of Penance</th> </tr> </thead> <tbody> <tr> <td>Forgave sins</td> <td>Priest forgives sins in Jesus' name</td> </tr> <tr> <td>Welcomed all sinners Made people better</td> <td>For any Catholic Helps people to be better</td> </tr> </tbody> </table>	Jesus	Sacrament of Penance	Forgave sins	Priest forgives sins in Jesus' name	Welcomed all sinners Made people better	For any Catholic Helps people to be better	<p>If a teacher has a copy of Maurice Ryan (2012) <i>Learning links to the Sacraments of Healing</i> p 16 they could use this resource (3).</p> <p>See Maurice Ryan (2012) <i>Learning links to the Sacraments of Healing</i> p 18,19.</p>	Assessment for learning
Jesus	Sacrament of Penance									
Forgave sins	Priest forgives sins in Jesus' name									
Welcomed all sinners Made people better	For any Catholic Helps people to be better									
	<p>5. What difference does forgiveness make in a person's life?</p> <p>Finding Out</p> <p>Ask the students if they know any examples of real-life stories/experiences of forgiveness.</p> <p>Sr Helen Prejean CSJ tells the story of Lloyd LeBlanc and Patrick Sonnier in her book <i>Dead Man Walking</i>.</p> <p>Sorting Out</p> <p>Communicating</p> <p>In response to the story, the students could be invited to draft a letter to Lloyd LeBlanc or to Sr Helen, or to write some dialogue that could be used in a film adaptation.</p>	<p>Maurice Ryan (2012) <i>Learning links to the Sacraments of Healing</i> p 21.</p> <p>Helen Prejean <i>Dead Man Walking</i> pp312-313.</p>	Assessment for learning							



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	Communicating	<p>5. What difference does forgiveness make in a person's life?</p> <p>The students could gather a collection of quotes about forgiveness. They could research the life and career of one of the people to discover the significance of the theme of forgiveness for them. They could make a poster, powerpoint or prezi using their favourite quote.</p> <p>The students could choose a song that has an important message about forgiveness.</p> <p>They could highlight particular words on a poster, powerpoint or prezi using their favourite quote.</p>	<p>http://www.brainyquote.com/quotes/topics/topic_forgiveness.html</p> <p>From <i>As one voice: next generation</i> Forgiven – Gina Ogilvie Forgiveness – Geoff Bullock The power of your love – Geoff Bullock</p> <p>From <i>Never too young</i> Able – Sarah Hart Healing hands – Joshua Blakesley</p>	Assessment for learning
	Finding Out Communicating	<p>6. Why is the sacrament of Penance important for Catholics?</p> <p>Ask the students to jot down their personal thoughts in response to this question. They do not have to share their thoughts.</p> <p>Ask the students to choose three people they could ask this same question and record their responses. Eg their parents, grandparents, principal, teachers, parish priest, etc</p> <p>Ask the students to research the views of Pope Francis eg</p> <ul style="list-style-type: none"> - During a penitential service in St. Peter's Basilica on March 28, 2014 Pope Francis went to confession. - His speech during a General Audience on 19 February 2014 urging people to go to confession. 	<p>Teachers (and parents) might be interested in reading the insights of Matthew Kelly about Confession – one of the pillars of Catholicism.</p> <p>http://www.youtube.com/watch?v=rS3q8JHR74k&feature=youtu.be</p> <p>Pope Francis: http://www.youtube.com/watch?v=BKHKmEtpWao http://www.vatican.va/holy_father/francesco/audiences/2014/documents/papa-francesco_20140219_udienza-generale_en.html</p>	Assessment for learning



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	Finding Out	<p>7. What do Catholics do when they go to receive the Sacrament of Penance?</p> <p>You need to explain that there are three ways that Catholics can experience the Sacrament of Penance. These are known as “Rites”. Compare the three forms and note the similarities and the differences.</p> <p>The most common way is the first rite (or form).</p> <p>There are a number of resources students can use to understand how to receive the Sacrament of Penance.</p> <ul style="list-style-type: none"> - Videos - Printed leaflets http://www.bustedhalo.com/wp/wp-content/uploads/2009/02/how-to-confess.pdf <p>You could encourage them to consider an examination of conscience eg http://www.bereconciledtogod.com/pdfs/teensexaminationofconscience.pdf</p> <p>There are also Apps on the App store that might be of interest Eg <i>The Confession App</i> or <i>Confession: A Roman Catholic App</i>. (Neither of these are free apps.)</p> <p>You could ask a priest to visit your class to talk about the Sacrament. The students could be invited to prepare written questions prior to such a visit.</p> <p>You could arrange for your class to visit a church and look at their Reconciliation Room or Confessional.</p>	<p>If a teacher has a copy of Maurice Ryan (2012) <i>Learning links to the Sacraments of Healing</i> p 23 they could use this resource (4).</p> <p>These videos are quite simple and explain in a very down-to-earth way the steps involved in preparing for the Sacrament and receiving the Sacrament. http://www.youtube.com/watch?v=RjVck3euhWY http://www.youtube.com/watch?v=oJg29UG6028</p> <p>This one is a very short overview: http://www.youtube.com/watch?v=qn1_MMOhdeY</p> <p>Confession Apps https://play.google.com/store/apps/details?id=com.web4uonline.confession http://www.littleiapps.com/confession/</p>	



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	Finding Out	<p>7. What do Catholics do when they go to receive the Sacrament of Penance?</p> <p>As an extension of this work, you could talk with your college's APRE or AP Mission, to see if they could arrange a time with the college chaplain when he could be available for the Sacrament of Penance eg before school once a month/term. You could advertise such an opportunity in the school and parish bulletins.</p> <p>The college would need to remember their duty of care and ensure that a teacher was on duty at the church at these times.</p> <p>They should also ensure that students do not go to a church on their own.</p> <p>The students should also be told very clearly that if they are concerned by anything said to them in confession, they should speak to their teacher, the student counsellor, their parent(s)/guardians, student protection contact person, principal, or APRE. The strict confidentiality of confession only applies to the priest not to the person confessing.</p>	College Chaplain	



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	<p>Finding Out</p> <p>(This is an extension activity)</p>	<p>How do Jewish people ask G-d for forgiveness?</p> <p>As an extension activity for bright students you could invite them to research Yom Kippur. This is quite challenging.</p> <p>Yom Kippur has its historical origins in Leviticus 23:26-32.</p> <p>This re-enactment offers information about the tabernacle, the High Priest, sacrifices, atonement, incense, sin, holy of holies, the scapegoat,</p> <p>With the destruction of the Temple in 70AD, the celebration of Yom Kippur changed because sacrifices were no longer possible.</p> <p>It is a very important holiday for Jewish people. This "Day of Atonement" - to atone for the sins of the past year between man and G-d. (To atone for sins against another person, they must first seek reconciliation with that person, righting the wrongs they committed against them if possible, before Yom Kippur). It is a complete, 25-hour fast beginning before sunset on the evening before Yom Kippur and ending after nightfall on the day of Yom Kippur.</p> <p>From their research, the students might be able to describe how Jewish people ask God for forgiveness.</p> <p>As the first Christians were Jewish, understanding the Jewish feast of Yom Kippur might help the students to understand more the practice of prayer and fasting that is linked with repentance for sins. Some students might also understand now references in the Scripture to Jesus as a "lamb that was sacrificed" or the prayer at mass where Jesus is described as the "Lamb of God" who "takes away the sins of the world".</p>	<p>http://www.chabad.org/holidays/JewishNewYear/template_cdo/aid/177886/jewish/What-is-Yom-Kippur.htm</p> <p>Re- enactment of Yom Kippur http://www.youtube.com/watch?v=RRCKKNj-VcI</p> <p>NB This video can be quite confronting because of the sacrifice of animals and the use of blood.</p> <p>Judaism 101 http://www.jewfaq.org/holiday4.htm</p>	



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	Communicating	<p>Invite the students to reflect and note in their Religion books:</p> <ul style="list-style-type: none"> • What have you learned about the Sacrament of Penance? • What differences did you notice over the centuries in the practice of this sacrament? • Have you changed your thinking about forgiveness? <p>Ask them to complete the table comparing Jesus and the Sacrament of Penance.</p> <ul style="list-style-type: none"> • What are the similarities? • What are the differences? 	Table from Question 4.	Assessment of learning



Learning and Teaching Sequence

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	Tuning In	<p>The Anointing of the Sick Revisit their concept map, with the word “Healing” at the centre. The students could highlight or add some of the topics that have been discussed.</p> <p>We have looked at one of the Sacraments of Healing – the Sacrament of Penance. For the remainder of this term we will be looking at another Sacrament of Healing in the Catholic Church – the Anointing of the Sick. You might not have had much experience with this sacrament.</p> <p>What do you know already? Ask them to jot down their responses on a piece of paper, or in their Religion books. Do not ask them to share their responses with the class just with you.</p>		Assessment for learning
	Finding Out Sorting Out	<p>1. Did Jesus heal people?</p> <p>Go to Bible Gateway again and use the keyword search. Type in the words, “Jesus” and “heal”. Invite the students to research one of the accounts. (There are over 50 references in the gospels.)</p> <p>Demonstrate a 5 Ws + H strategy with the students and then invite them to complete their research by writing their own questions and answers to suit the account eg Matthew 8:1-3</p> <p>What did the leper do? When was the leper healed? Why did Jesus heal him? Who else was there? Where did this happen? How was life different for the leper?</p>	<p>http://www.biblegateway.com/keyword/</p> <p><i>A-Z Learning Strategies</i> p 144</p> <p>http://www.newreligioncurriculum.com/teaching-strategies.html</p>	Assessment of learning



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	Finding out	<p>2. Have other Christians healed people?</p> <p>Ask the students to answer true or false.</p> <p>Jesus is the only person in the Bible who was able to heal people.</p> <p>Go to Acts 3:1-10 and read the account.</p> <p>Answer true or false.</p> <p>Some would say that Peter and John healed the lame man. Peter and John would say that it was the power of Jesus that healed the man.</p> <p>St Paul wrote to the early Christian community in Corinth in the middle of the first century. Go to Paul's first letter to the Corinthians chapter 12 vv1-30. After reading the text, use a "ten word strategy" ask the students in small groups to collaboratively synthesise the meaning of the text. Ask the students then to produce ten words about "healing" from this text.</p> <p>Now go to the letter of James and read chapter 5 vv 14-16.</p> <p>How would you put this in your own words?</p>	<p>The Acts of the Apostles is also available as a DVD or on YouTube. Each part is about ten minutes long and the Scripture reference is shown on the screen. Acts 3 is about halfway through part 2.</p> <p>http://www.youtube.com/watch?v=NcdWt09dRI0</p> <p>http://www.biblegateway.com/passage/?search=1%20Corinthians%2012&version=NRSVACE</p> <p>Ten word strategy <i>A-Z Learning Strategies</i> p 130 http://www.newreligioncurriculum.com/teaching-strategies.html</p>	Assessment for learning.



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	<p>Finding out</p> <p>Sorting out</p> <p>Communicating</p>	<p>3. How did the Sacrament of Anointing of the Sick evolve over time?</p> <p>Now that you have read a little about Jesus and the early Christians, you are invited to read a short history of the Sacrament.</p> <p>Students can make a timeline for this Sacrament as they did for the Sacrament of Penance.</p> <p>Alternatively, students could make a prezzi that gives an overview.</p>	<p>A history of the Sacrament of Anointing http://www.resurrection-catholic.org/learn/sacraments/anointing/anointing_history.pdf</p> <p>A sample prezzi http://prezi.com/utrw4s9wb8uc/history-of-the-sacrament-of-anointing-of-the-sick/</p>	<p>Assessment of learning</p>
	<p>Finding Out</p>	<p>4. What happens in the Sacrament of Anointing?</p> <p>Brainstorm questions about the Sacrament of Anointing today. You could use 5 Ws + H strategy again.</p> <ul style="list-style-type: none"> - Who can administer the Sacrament of Anointing? - Who can receive the Sacrament of Anointing? - What parts of a person's body are anointed? - When is the sacrament usually celebrated? - Why is oil used for the anointing? - Where can people receive the Sacrament? - How many times can they receive the sacrament? - What is viaticum? etc <p>See how many questions they can answer.</p> <p>One resource that may help answer some of the questions is this video from Busted Halo.</p> <p>What surprised you in this presentation?</p> <p>The <i>Catechism of the Catholic Church</i> also provides answers to these questions.</p>	<p>There are 12 questions in this learning link by Maurice Ryan (2012) <i>Learning links to the Sacraments of Healing</i> p 34.</p> <p>Sacraments 101: Anointing of the Sick (Busted Halo) http://www.youtube.com/watch?v=hEppjWNO2y4</p> <p>Catechism of the Catholic Church http://www.scborromeo.org/cccp2s2c2a5.htm</p> <p>See also <i>YOUCAT: Youth Catechism of the Catholic Church</i> pp 140-143</p>	<p>Assessment of learning</p>



WK	Inquiry Phase	Activity/Experience/Differentiation	Resources/ICLTs	Assessment
	<p data-bbox="183 220 421 252">Finding Out</p> <p data-bbox="183 833 421 896">Sorting Out Communicating</p>	<p data-bbox="495 220 1290 252">5. What are the prayers for the Sacrament of Anointing?</p> <p data-bbox="450 288 1272 352">There are several ways that people may receive the Sacrament during a mass or during a simple prayer service.</p> <p data-bbox="450 389 1312 453">There are also several places a person can receive the Sacrament – in a church, at home or in hospital.</p> <p data-bbox="450 489 1299 553">St Francis’ Parish provides a copy of some of the prayers that are used on their website.</p> <p data-bbox="450 590 1227 654">You could invite your college chaplain to visit your class and explain the prayers they use to anoint people.</p> <p data-bbox="450 691 1252 791">You might encourage your students to attend the Mass of Oils where the oil for the sick is blessed for distribution to all the parishes.</p> <p data-bbox="450 828 1290 892">After studying the ritual, the students may be able to join a parish celebration of Anointing.</p> <p data-bbox="450 928 1256 1056">As an extension for some students, they could prepare a ritual/liturgy of anointing for someone in the school community, choosing reading and hymns to suit. This should be done in consultation with the APRE or AP Mission.</p>	<p data-bbox="1352 467 1733 553">St Francis Parish: http://www.sfaparish.org/Rite%20of%20Anointing.htm</p> <p data-bbox="1352 651 1724 1015">Some possible hymns: Because the Lord is my shepherd – Christopher Walker <i>From As one voice: next generation</i> Come be with me – Keith Duke My God knows – Judy Bailey Shelter – Jared Haschek The Power of your love – Geoff Bullock With you by my side – David Haas</p>	
	<p data-bbox="183 1069 421 1133">Evaluating and Reflecting</p>	<p data-bbox="450 1075 1234 1107">Invite the students to reflect and note in their Religion books:</p> <ul data-bbox="495 1144 1323 1319" style="list-style-type: none"> • What have you learned about the Sacrament of Anointing of the Sick? • What differences did you notice over the centuries in the practice of this sacrament? • Have you changed your thinking about healing? 		<p data-bbox="1767 1192 2063 1224">Assessment as Learning</p>



	Teacher reflection and Evaluation	As you look back over this unit, What worked well? What choices did you make? What did you enjoy? What was challenging? What will you change? What would you like to learn more about?	Assessment as learning
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