

# Achievement standards checklist Prep-yr. 10

---

ORGANISED BY YEAR LEVEL- HIGHLIGHTING SCRIPTURE ASPECTS

Gail T Davis

CATHOLIC EDUCATION OFFICE | ROCKHAMPTON

Year	Strand	Achievement Standard
Prep	<b>Beliefs</b>	<p>By the end of Prep, students share knowledge and ideas about images of God.</p> <p>Students know who Jesus is and recall simple key concepts and stories about Jesus' life. Students respond to a simple retelling of events in Holy Week.</p>
	<b>Sacraments</b>	<p>By the end of Prep, students identify feelings associated with belonging to a group and identify times we celebrate together. Students display a sense of awe and wonder of the world.</p>
	<b>Morality</b>	<p>By the end of Prep, students identify and give examples of good choices they make every day. Students identify what is special about themselves and the people they love.</p>
	<b>Prayer</b>	<p>By the end of Prep, students engage in and contribute to prayer time. Students make the Sign of the Cross using the correct ritual movements.</p> <p>Students recognise that the Bible is a special book that is treated with respect.</p>
1	<b>Beliefs</b>	<p>By the end of year one, students can illustrate their images of God and God's loving presence in creation. Students identify that they belong to various communities. Students demonstrate their knowledge of Mary as mother of Jesus.</p>
	<b>Sacraments</b>	<p>By the end of year one, students identify common elements of the sacrament of Baptism.</p> <p>Students recall scripture stories of Jesus' birth, death and resurrection.</p>
	<b>Morality</b>	<p>By the end of year one, students express feelings and identify actions that show forgiveness.</p> <p>Students recall biblical information about Jesus and how he cared for people.</p>
	<b>Prayer</b>	<p>By the end of year one, students name Father, Son and Holy Spirit when they pray and demonstrate an understanding of the Hail Mary. Students recite the Hail Mary and Our Father in unison. Students contribute creatively to prayers and identify reasons to pray.</p>

2	<b>Beliefs</b>	<p>By the end of year two, students explain that the Bible is important to Christians. They know that a narrative tells a story about Jesus and parables are stories or riddles that Jesus told to help teach people about God and they can retell a narrative or a parable.</p> <p>They compare and contrast some of the cultural and social background of the Gospels with ours e.g. family, food, housing, and transport.</p>
	<b>Sacraments</b>	By the end of year two, students name the most common sacramental elements, words and actions from the rite of Baptism.
	<b>Morality</b>	By the end of year two, students recall scripture that shows Jesus as loving and just. Students name ways they can show love and act responsibly in family, school and community.
	<b>Prayer</b>	By the end of year two, student recite the Hail Mary and Our Father. Students identify reasons to pray. Students select appropriate symbols for prayer. Students know that Lent begins on Ash Wednesday. Students demonstrate an understanding of the life of Mary.
3	<b>Beliefs</b>	<p>By the end of Year Three, students demonstrate wonder at the mystery of God as creative, compassionate, loving and forgiving.</p> <p>They name significant people, places, events and stories from the Gospels. They identify cultural aspects that assist them to understand Jesus' life and teachings.</p>
	<b>Sacraments</b>	By the end of Year Three, students explain the rite of reconciliation and understand that we can choose to be loving and forgiving like Jesus.
	<b>Morality</b>	<p>By the end of Year Three, students wonder and recognise how their gifts can serve the community by being welcoming, caring and joyous.</p> <p>Students respond to stories of Jesus by relating them to their own lives.</p>

	<b>Prayer</b>	By the end of Year Three, students can understand and say, individually and unison, the Act of Contrition and a decade of the Rosary (joyful mysteries). They participate in prayer every day and identify reasons for praying and places for praying.
<b>4</b>	<b>Beliefs</b>	By the end of Year Four, students will demonstrate ways of living in harmony with and caring for God's creation: themselves, others and the environment.  Students locate texts within the Bible by book, chapter and verse. Students identify and reflect upon key parables from the New Testament.
	<b>Sacraments</b>	By the end of Year Four, students explore lived celebrations and compare them to the structure of a religious ritual. Students compare the celebration of the Eucharist to the structure of a religious ritual.  Students listen, read and wonder about the Holy Spirit in key scripture passages. Students explain significant aspects of the Confirmation Rite.
	<b>Morality</b>	By the end of Year Four, students recall ways Jesus reached out to the poor, the lonely and the outcast.  Students identify ways Christians can reach out to those in need.
	<b>Prayer</b>	By the end of Year Four, students can understand and say, in unison a number of traditional prayers including the Prayer of St Francis and a decade of the Sorrowful Mysteries of the rosary. Students compose, read and pray different forms of Christian prayer.
<b>5</b>	<b>Beliefs</b>	By the end of Year Five, students identify and demonstrate ways of being reconciling with others and the world.  Students read, recall and wonder about key healing miracles and how Jesus responded to people in need in first century Palestine.  Students examine the Bible and identify Biblical texts such as narratives, parables and miracles. They locate the lands of the Bible and name some significant geographical locations in Jesus' time.  Students recognise aspects of Marian spirituality through liturgical feast days, Marian prayers and images.
	<b>Sacraments</b>	By the end of Year Five, students identify and describe the parts of the Mass. Students examine ways Jesus is present in the Eucharist.

	<b>Morality</b>	By the end of Year Five, students use a variety of tools and techniques to explore and communicate how Jesus gives us the Beatitudes as a guide to service and justice. They research ways the Church and its organisations reach out to others with justice e.g. Catholic Earthcare, Caritas, Children’s Mission, the St Vincent de Paul Society.
	<b>Prayer</b>	By the end of Year Five, students can understand and say, in unison and individually, a number of traditional prayers including The Confiteor, Apostles’ Creed and a decade of the Luminous mysteries of the rosary. Students engage in and experience various forms of meditation. Students prayerfully and creatively respond to God through art, poetry, movement, word, and silence.
<b>6</b>	<b>Beliefs</b>	By the end of Year Six, students can express an understanding of various Biblical images of the Holy Spirit. Students describe and explain how the Holy Spirit gives courage to the disciples and to people today. They listen, read, and recount key scripture that tells of the early Christian communities. Students compare different understandings of Mary in scripture, images and titles.
	<b>Sacraments</b>	By the end of Year Six, students explain the meaning of and how they experience the gifts and fruits of the Holy Spirit. Students creatively communicate information on Spirit-filled people. Students communicate ways they can be signs of life, hope, healing, nourishment, reconciliation, and service. Students demonstrate understanding of symbols, seasons and feasts of the liturgical year.
	<b>Morality</b>	By the end of Year Six, students research key figures in the Bible, for example, Peter. Students demonstrate ways to respond to those in need. Students explain the implications of and give suggestions for the continuation of the mission of Jesus today.
	<b>Prayer</b>	By the end of Year Six, students can understand and say, in unison and individually, a number of traditional prayers including Hail Holy Queen and a decade of the Glorious mysteries of the Rosary.

		Students identify, explore and compose various kinds of psalms – psalms of lament, thanksgiving and praise.
<b>Year</b>	<b>Strand</b>	<b>Achievement standard</b>
7	<b>Beliefs</b>	By the end of Year Seven students will explain the relationship between God and humankind and describe a way of life faithful to God's Love. By the end of year seven students will describe the structure and identify some of the genres of the Bible. They examine some of the social and cultural practices of Judaism in the time of Jesus and express personal interpretations of Jesus as teacher and healer. Students describe the role Saint Paul played in the establishment of the Church.
	<b>Sacraments</b>	By the end of Year Seven students analyse different qualities, features and conventions of the symbols and rituals of each of the seven Sacraments to identify how they celebrate the risen Christ.
	<b>Morality</b>	By the end of Year Seven students in the context of the Exodus story, investigate the Ten Commandments. They make connections between the Commandments and ways of living justly as a community.
	<b>Prayer</b>	By the end of Year Seven students identify people who live in the Holy Spirit. They communicate the ways they are signs of life, hope, service, and justice. Students identify the specific spirituality of the school and how it reflects the wider mission of the Church.

Year	Strand	Achievement Standard
8	<b>Beliefs</b>	<p>By the end of Year Eight students research people from the Old Testament who have been transformed by their encounter with God.</p> <p>Students can outline the covenant relationship between the people of the Hebrew Scriptures and their God. Students name and recall the parables and miracles of Jesus.</p> <p>They articulate some key features of the world –in-right-relationship with God. Students describe some ways in which the faith of believers is expressed, professed and lived out in different communities, past and present.</p>
	<b>Sacraments</b>	<p>By the end of Year Eight students investigate and identify how the Sacraments of Initiation reveal something of the mystery of God nourishing Christian life in mission and service.</p> <p>Students explain the relationship between Eucharist, Baptism and Confirmation.</p> <p>Students explore the ritual and purpose of initiation in Christian and other faiths.</p>
	<b>Morality</b>	<p>By the end of Year Eight students critique what it means to be a disciple or saint.</p> <p>Students present an understanding of how Mary and the disciples are models for Christian life.</p>
	<b>Prayer</b>	<p>By the end of Year Eight students participate in a variety of prayer forms and lead meditative prayer.</p> <p>Students recognise symbols, rituals, and different ways of praying as very human experiences.</p>

Year	Strand	Achievement Standard
9	<b>Beliefs</b>	<p>By the end of Year Nine students present an understanding of how the prophets are models for Christian life. They explore and present the life stories of people striving to follow Gospel values in their particular time and circumstance.</p> <p>Students demonstrate their understanding of the Christian teaching of Jesus overcoming death in the resurrection.</p> <p>Students identify and describe aspects of their own lives and modern culture that need to be transformed.</p>
	<b>Sacraments</b>	<p>By the end of Year Nine students analyse different qualities, features and conventions of the symbols and rituals of the Sacraments of Healing.</p> <p>Students reflect on how the Sacraments of Healing continues to enrich their relationship with God.</p>
	<b>Morality</b>	<p>By the end of Year Nine students discuss the effects of self-centred personal choices on relationships with God, others and the earth.</p> <p>Students demonstrate an understanding of a variety of groups and actions that work for the common good within the community.</p> <p>Students identify some of the benefits of participating in action to promote justice in the school, local and wider community.</p>
	<b>Prayer</b>	<p>By the end of Year Nine students communicate that prayer is deeply personal but also communal.</p> <p>Students know some formal prayers and are introduced to some from the tradition.</p> <p>Students evaluate and discuss the actions, motives, values of individuals and groups such as lay people and founders of religious orders.</p>



Year	Strand	Achievement Standard
10	<b>Beliefs</b>	<p>By the end of Year Ten students communicate that God reaches out to us through experiences of our lives and invites us into a personal relationship through Jesus as revealed in scripture and tradition.</p> <p>Students identify a range of visual texts in different mediums to explain how they are used to reveal an understanding of God as Trinity.</p> <p>Students ask the question 'who is Jesus' in light of the Paschal Mystery, scripture, the Incarnation and the resurrection of Christ.</p>
	<b>Sacraments</b>	<p>By the end of Year Ten students ask and respond to relevant questions about how the sacraments are an invitation to engage in the Christian quest for meaning and purpose.</p> <p>Students particularly focus on the vocational options including matrimony and holy orders.</p> <p>Students select a range of tools and techniques to communicate the complexity of sacraments, exploring the notions of service and leadership.</p>
	<b>Morality</b>	<p>By the end of Year Ten students identify, analyse and communicate a clear understanding of the principles of Catholic Social Teaching.</p> <p>Students demonstrate as awareness of our responsibility to protect the dignity of the human person.</p>
	<b>Prayer</b>	<p>By the end of Year Ten students actively participate and lead Christian meditation and other styles of prayer. Students investigate the Eucharist as source and summit of Christian Life for the individual and the community. Students investigate a particular spiritual tradition</p>