

Suggested Learning Intentions for P-Yr10 *Scripture* within the Religion Curriculum

<i>Year Level</i>	<i>Suggested Learning Intentions: During the series of learning experiences, students:</i>	<i>Suggested Success Criteria</i>
P	<p>Recall simple key concepts and stories about Jesus' life. Recognise that the Bible is a special book that is treated with respect</p>	<p>Students listen to and respond to the scripture stories of Jesus as a boy and with his family and friends in the Bible. Students show through words and actions that the Bible is a special book.</p>
Yr. 1	<p>Recall scripture stories of Jesus' birth, death and resurrection. Recall biblical information about Jesus and how he cared for people.</p>	<p>Students retell scripture stories of Jesus birth and death. Students can recall information about Jesus and his actions from familiar scripture stories.</p>
Yr. 2	<p>Explain that the Bible is important to Christians. Know that a narrative tells a story about Jesus Retell a narrative or a parable. Compare and contrast some of the cultural and social background of the Gospels with ours e.g. family, food, housing, and transport. Recall scripture that shows Jesus as loving and just.</p>	<p>Students can name characters, plot, and settings in a narrative or parable. Students can retell in correct sequence a familiar parable or narrative. Students can recognise some differences between family life at Jesus times and family life today. Students can identify actions and words of Jesus in scripture stories that show him as loving and just.</p>
Yr. 3	<p>Name significant people from the Gospels. Name places from the Gospels. Name events from the Gospels. Name stories from the Gospels Identify cultural aspects that assist them to understand Jesus' life and teachings. Respond to stories of Jesus by relating them to their own lives.</p>	<p>Students can identify significant people in Jesus life in the scriptures. Students can name some of the significant places where Jesus travelled in the Gospels. Students can name familiar scripture stories from the Gospels. Students can identify characteristics of the first century Mediterranean world where Jesus lived.</p>

Yr. 4	<p>Locate texts within the Bible by book, chapter and verse. Identify key parables from the New Testament. Reflect upon key parables from the New Testament. Listen, read and wonder about the Holy Spirit in key scripture passages. Recall ways Jesus reached out to the poor, the lonely and the outcast.</p>	<p>Students can find given scripture passages in the Bible. Students can name some parables from the Gospels. Students can pose wondering questions about the Holy Spirit. Students can identify examples in scripture of Jesus reaching out to the poor and the outcast.</p>
Yr. 5	<p>Recall and wonder about key healing miracles and how Jesus responded to people in need in first century Palestine. Students examine the Bible and identify Biblical texts such as narratives, parables and miracles. Locate the lands of the Bible Name some significant geographical locations in Jesus' time Use a variety of tools and techniques to explore and communicate how Jesus gives us the Beatitudes as a guide to service and justice.</p>	<p>Students pose wondering questions about some of Jesus miracles. Students use the three worlds of the text framework to examine how people lived in first century Palestine. Students can identify the genre of some scripture stories from the Gospels. Students use a Biblical atlas to locate places in the time of Jesus. Students use the three worlds of the text to examine the Beatitudes.</p>
Yr. 6	<p>Express an understanding of various Biblical images of the Holy Spirit. Read key scripture that tells of the early Christian communities Recount key scripture that tells of the early Christian communities. Compare different understandings of Mary in scripture, Compare different images of Mary in scripture Compare titles of Mary in scripture Research key figures in the Bible, for example, Peter Identify various kinds of psalms in the Bible Explore various kinds of psalms in the Bible Compose various kinds of psalms – psalms of lament, thanksgiving and praise.</p>	<p>Students use information from the various Biblical texts (Pentecost, Jesus Baptism) to develop an understanding of images of the Holy Spirit. Students read and retell scripture stories that explain life in early Christian communities. Students locate scripture passages that describe various images of Mary. Students locate and read various psalms in the Book of Psalms in the Bible. Students write a psalm.</p>
Yr. 7	<p>Describe the structure some of the genres of the Bible. Identify some of the genres of the Bible. Examine some of the social and cultural practices of Judaism in the time of Jesus Express personal interpretations of Jesus as teacher and healer. Describe the role Saint Paul played in the establishment of the</p>	<p>Students can name some of the various genres located in the Bible and describe characteristics of these genres. Students can describe specific cultural aspects of Judaism in the time of Jesus. E.g. honour and shame system, purity code feasts and festivals.</p>

	<p>Church. In the context of the Exodus story, investigate the Ten Commandments.</p>	<p>Using the Three Worlds of the Text framework students will examine the Exodus story and the giving of the Ten Commandments.</p>
Yr. 8	<p>Research people from the Old Testament who have been transformed by their encounter with God. Outline the covenant relationship between the people of the Hebrew Scriptures and their God. Name and recall the parables and miracles of Jesus. Interpret the parables and miracles of Jesus.</p>	<p>Students will use appropriate research tools to examine a character in the Old Testament who had a relationship to God. Students will use relevant scripture passages to describe the covenant relationship between people of the Old Testament and God. E.g. Abraham, Moses and David. Students will be able to name some parables and miracles from the Gospels. Students will use the three Worlds of the text to interpret a parable and miracle from the Gospels</p>
Yr. 9	<p>Present an understanding of how the prophets are models for Christian life. Demonstrate their understanding of the Christian teaching of Jesus overcoming death in the resurrection.</p>	<p>Students will identify some of the Prophets from the Bible. Students will use a variety of Biblical tools to examine the life of a prophet in the context of scripture and creatively present their messages that are relevant for today. Students will examine a range of Christian texts that identify the foundational beliefs of Christianity. Students will reflect critically on and respond to the meaning of the life, death and resurrection of Jesus in lives today.</p>
Yr. 10	<p>Communicate that God reaches out to us through experiences of our lives and invites us into a personal relationship through Jesus as revealed in scripture and tradition. Identify a range of visual texts in different mediums to explain how they are used to reveal an understanding of God as Trinity. Respond to the question 'who is Jesus' in light of the Paschal Mystery and scripture.</p>	<p>Students will formulate questions about life and faith. Students will reflect on how their understanding of Jesus gives meaning to their lives. Students will analyse ideas and images of the Trinity that communicate the fundamental Christian belief of Trinity as expressed in Church teachings (e.g. Scripture, creeds) Students will explain how these images express the interrelatedness of Father, Son and Holy Spirit. Students will reflect deeply on their own considered and critical questions about the person of Jesus Christ. Students will explore and critique major developments in the formation of the Church's understanding of Jesus.</p>

