

Achievement Standards Checklist yr. 7-yr. 10

Organised by Year Level

| Year | Strand | Achievement Standard |
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| 7 | Beliefs | By the end of Year Seven students explain the relationship between God and humankind and describe a way of life faithful to God's Love. Students describe the structure and identify some of the genres of the Bible. Students examine some of the social and cultural practices of Judaism in the time of Jesus and explore interpretations of Jesus as teacher and healer. Students describe the role Saint Paul played in the establishment of the Church. |
| | Sacraments | By the end of Year Seven students analyse different qualities, features and conventions of the symbols and rituals of each of the seven Sacraments to identify how they celebrate the risen Christ. |
| | Morality | By the end of Year Seven students in the context of the Exodus story, investigate the Ten Commandments and identify connections between the Commandments and how they can apply the Commandments to ways of living justly as a community. |
| | Prayer | By the end of Year Seven students identify people who live in the Holy Spirit. Students communicate the ways they are signs of life, hope, service, and justice. Students identify the specific spirituality of the school and how it reflects the wider mission of the Church. |

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| 8 | Beliefs | <p>By the end of Year Eight, students investigate people from the Old Testament who have been transformed by their encounter with God.</p> <p>Students describe and summarise the covenant relationship between the people of the Hebrew Scriptures and their God.</p> <p>Students identify, recognise and interpret the structure and meaning of parables and miracles of Jesus.</p> <p>Students explain some key features of the world –in-right-relationship with God.</p> <p>Students determine some ways in which the faith of believers is expressed, professed and lived out in different communities, past and present.</p> |
| | Sacraments | <p>By the end of Year Eight, students investigate and identify how the Sacraments of Initiation reveal something of the mystery of God nourishing Christian life in mission and service.</p> <p>Students explain the relationship between Eucharist, Baptism and Confirmation. Students explore the ritual and purpose of initiation in Christian and other faiths.</p> |
| | Morality | <p>By the end of Year Eight students critique what it means to be a disciple or saint.</p> <p>Students express an understanding of how Mary and the disciples are models for Christian life.</p> |
| | Prayer | <p>By the end of Year Eight students generate and implement in a variety of prayer forms including meditative prayer.</p> <p>Students recognise symbols, rituals, and different ways of praying as very human experiences.</p> |

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| 9 | Beliefs | <p>By the end of Year Nine</p> <p>students interpret, investigate and communicate an understanding of how the prophets are models for Christian life.</p> <p>Students examine and appraise the life stories of people striving to follow Gospel values in their particular time and circumstance.</p> <p>Students demonstrate their understanding of the Christian teaching of Jesus overcoming death in the resurrection.</p> <p>Students reflect on, identify and describe aspects of their own lives and modern culture that need to be transformed.</p> |
| | Sacraments | <p>By the end of Year Nine</p> <p>students analyse different qualities, features and conventions of the symbols and rituals of the Sacraments of Healing.</p> <p>Students reflect on, identify and describe how the Sacraments of Healing continue to enrich their relationship with God.</p> |
| | Morality | <p>By the end of Year Nine</p> <p>students discuss the effects of self-centred personal choices on relationships with God, others and the earth.</p> <p>Students demonstrate knowledge and an understanding of a variety of groups and an understanding of actions that work for the common good within the community.</p> <p>Students identify and explain some of the benefits of participating in action to promote justice in the school, local and wider community.</p> |
| | Prayer | <p>By the end of Year Nine</p> <p>students communicate that prayer is deeply personal but also communal.</p> <p>Students examine and explore formal prayers.</p> <p>Students evaluate and discuss the actions, motives, values of individuals and groups such as lay people and founders of religious orders.</p> |

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| 10 | Beliefs | <p>By the end of Year Ten students propose that God reaches out to us through experiences of our lives and invites us into a personal relationship through Jesus as revealed in scripture and tradition.</p> <p>Students identify a range of visual texts in different mediums to explain how they are used to reveal an understanding of God as Trinity.</p> <p>Students consider 'who is Jesus' in light of the Paschal Mystery, scripture, the Incarnation and the resurrection of Christ.</p> |
| | Sacraments | <p>By the end of Year Ten students propose and explore relevant questions about how the sacraments are an invitation to engage in the Christian quest for meaning and purpose.</p> <p>They particularly investigate on the vocational options of matrimony and holy orders.</p> <p>They select a range of tools and techniques to communicate the complexity of sacraments, exploring the notions of service and leadership.</p> |
| | Morality | <p>By the end of Year Ten students identify, analyse and communicate a clear understanding of the principles of Catholic Social Teaching.</p> <p>Students demonstrate an awareness of our responsibility to protect the dignity of the human person.</p> |
| | Prayer | <p>By the end of Year Ten students investigate the Eucharist as source and summit of Christian Life for the individual and the community.</p> <p>Students investigate a particular spiritual tradition.</p> |